

ஸ்ரீ வித்யா கல்வியியல் கல்லூரி SRI VIDYA COLLEGE OF EDUCATION

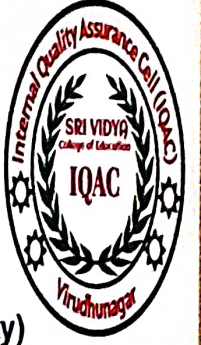
VIRUDHUNAGAR - 626 005

(Accredited with "B" Grade by NAAC)

(Recognized by NCTE & Affiliated to Tamilnadu Teachers Education University)

Website : www.srividyaaeducation.ac.in Email : sividyaaedu@yahoo.com

College Code : 13111



SRI VIDYA COLLEGE OF EDUCATION

VIRUDHUNAGAR

Date :

BEST PRACTICE: 1

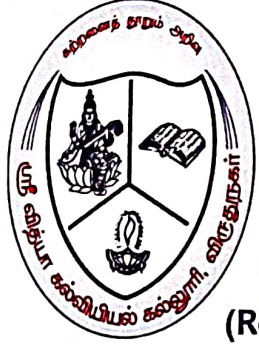
TITLE OF THE PRACTICE: MENTORING PROGRAMME

Objective: The objective of mentoring is :

1. To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines .
2. To provide a continuous learning process for both the mentor and the mentee
3. To establish the mentor as a role model and to support the mentee for personal and academic development .

The context:

The nature of students' background i.e. catering to different socio- cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all- round development of the institution to provide mentoring i.e. guidance for all -round development of the students on academic as well as aesthetic lances. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive out look towards life thereby making them responsible citizens.



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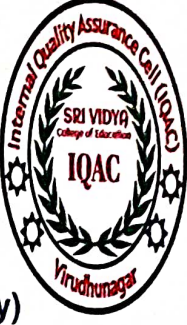
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The Practice:

Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test class test , and midterm and end –semester exam) and attendance records . the mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the principal , vice- principal so as to ensure quality and efficiency in practice . the grievances of the mentees are taken up by the mentoer and if necessary it is forwarded to the principal for necessary remedial actions .

Evidence of success :

Improvement in mentees discipline, interaction and communication skills, improvement in students' attendance, establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus .

Problems encountered and resources required :

The diversity in students 'background and upbringing i.e. lack in the art of effective articulation , introversion , indifferent attitude etc . Inadequacy in general guidance, career and professional related materials . this is due to the financial constraints faced by the management because the institution is dependent on grants



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BEST PRACTICE 2 TITLE OF THE PRACTICE: SKILL DEVELOPMENT PROGRAMME :

Title of the practice: Placement and training is to achieve the vision of this institution viz.

To develop the employability of the student teachers.

The context: Placement and training cell has been functioning

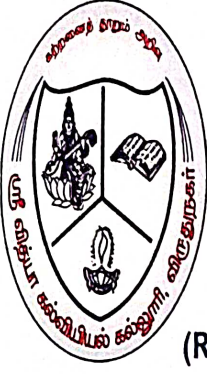
To provide job opportunities for all student teachers.

Career fair is conducted every year.

Good report is maintained with the recruiting schools

The practice:

- Career counseling starts during the second year of B.Ed . and M.Ed . programme.
- There is faculty in charge of placement and training cell.
- Curriculum vitae is obtained from the students teacher and vacancy position details are gathered from the recruiting schools.
- A date is fixed (usually Saturday) when students teachers and the school .
- Authorities participate in the career fair.



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Evidence source:

Date :

In the year 2018-19, 100 students participated and 22 students getting placed in 6 matriculation higher secondary schools

The problem encountered and resources required:

- Although there are 100 B.Ed. second year students teachers many of them Prefer to go for higher education.
- Some of them prefer to work in their native places .
- Matriculation schools expect fluency in English .
- Our students hail from rural backgrounds.
- Therefore, some of them are match to fulfill the expectations of the recruiting schools


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